

ST. XAVIER'S PUBLIC SCHOOL

Unit of "Shiksha Sarthi Educational Trust", Member of "Xavier's Council of India"
Kancharipara, Bombay Road, NH-6, P.O. Bagnan, Dist- Howrah

ENTRANCE TEST SYLLABUS 2020-21 FOR- CLASS II

The interview for the student shall be conducted in English only, therefore knowledge of spoken English is a must.

ENGLISH (WRITTEN)

1- Use of A and An.

Fill in the blanks with A / An.

e.g. ____ book and ____ ice-cream

2- Use of is, are, am, have, has, was, were.

Fill in the blanks with is/are/am/have/has/was/were-

e.g. The girl ____ playing in the park)

3- Sentences. (Make simple sentences from the words given)

e.g. book- _____

4- Paragraph / composition(7 lines)(on any one)

Any festival , My friend, My school, My pet animal

5- Singular and Plural

Write the Plural of-

e.g. One book and many books .

6- Antonyms / Opposites

Complete the sentences with the opposites of the words underlined

e.g. Tea is _____, Ice cream is cold.

7- Picture reading

e.g. See the picture and answer the questions that follow.

MATHEMATICS (WRITTEN)

1- Numbers - (1 - 1000).

In numerals and words.

e.g. Arrange the following in ascending order. 40, 35, 52, 19 (smallest to biggest)

Arrange the following in descending order. 88, 58, 62, 28 (biggest to smallest)

2- Addition (Two and three digits addition with and without carrying).

e.g.
$$\begin{array}{r} 38 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 123 \\ + 234 \\ \hline \end{array}$$

3- Subtraction (Two and three digits subtraction with and without borrowing)

e.g.
$$\begin{array}{r} 87 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 673 \\ - 498 \\ \hline \end{array}$$

Simple statement problems on addition and subtraction.

4- Multiplication (one digit) (Tables 2 to 10)

$4 \times 6 =$
$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

5- Numbers : Greater than (>) - less than (<), equal to (=). (100 - 300)

e.g. Put the correct sign 231 _____ 213.

6- Number names (1 - 100).

GENERAL AWARENESS (WRITTEN)

1- Plants and animals.

(Trees, flowers, fruits, vegetables,) (pet animals, wild animals)

2- Living & non living things. (Identification....)

e.g. Identify the following as living and non living thing -

THE CHILD SHOULD KNOW THE FOLLOWING (ORALLY)

1- Two English poems.

2- Myself (Should be able to answer questions related to oneself).

3- Picture reading (A Picture will be shown and related questions will be asked).
