ST. XAVIER'S PUBLIC SCHOOL

Affiliated to ICSE Board, New Delhi, Member of "Xavier's Council of India"

Kancharipara, Bombay Road, NH-6, P.O. Bagnan, Dist- Howrah

ENTRANCE TEST SYLLABUS 2024 - 25

FOR CLASS — IV

CONVERSATION

1. The interview for the student shall be conducted in English only; therefore knowledge of spoken English is a must.
2. Questions related to the following topics will be asked orally.
     i. People who help us.
    ii. Use of electric appliances.
   iii. Keeping our body clean.
    iv. Keeping things around us clean.
     v. Means of transport and communication.
    vi. Punctuality.

ENGLISH

1- Sentence :
   Rearrange the jumbled words to make meaningful sentences.
   e.g. is girl a she.
       She is a girl.
2- Noun – Proper, Common, Collective and Abstract.
   Pick out the Nouns from the following sentences and write the kind of each.
       e.g. This table is made of wood. _____
3- Verb.
   Pick out the verbs.
   e.g. Ashok wrote a letter.
4- Article.
   Fill in the blanks with 'a', 'an' or 'the'.
   e.g. Just than _____ man came riding.
5- Preposition —
   Underline the preposition in the following sentences:
   e.g. I live <u>in</u> Bagnan.
   Fill in the blanks with suitable Prepositions:
   e.g. Rahul lives _____ Delhi.
6- Use the words in sentences of your own.
7- Tense —
   Give the past tense of:
   e.g. cry _____.
8- Comprehension / unseen passage.
9- Composition / Essay 200 – 250 words

MATHEMATICS

1- Numbers, (Number names) upto ten thousand.

Write in words: e.g. 756 _____.

Write the numerals: Two thousand thirty two. _____

Write in short form.

500 + 20 + 8 = __528__ .

Write in expanded form.

324 = __300 + 20 + 4__ .

2- Successor(what comes after) and predecessor(what comes before) of a 'number'.

3- Addition- With 4 digits

$$\begin{array}{r} 6148 \\ 3456 \\ + 2314 \\ \hline \end{array}$$

Arrange in columns and add.
e.g. 289 + 386

$$\begin{array}{r} 289 \\ + 386 \\ \hline \end{array}$$

4- Subtraction- With 4 digits

$$\begin{array}{r} 7196 \\ -3042 \\ \hline \end{array}$$

Arrange in columns and subtract.
e.g. 826 – 629

$$\begin{array}{r} 826 \\ - 629 \\ \hline \end{array}$$

5- Multiplication tables 2- 20

6- Multiplication – 4 digits numbers with 2 digits.

$$\begin{array}{r} 1761 \\ \times\ 12 \\ \hline \end{array} \qquad \begin{array}{r} 6032 \\ \times\ 23 \\ \hline \end{array}$$

7- Division – 4 digits numbers with 2 digits.   13) 4817

8- Fractional Numbers - knowledge of half, quarter etc.

Reduce into lowest form $\dfrac{16}{12}$

9- Problem sums on addition, Subtraction, multiplication and division.

10- Reading the time in hours, minutes and seconds.

e.g. What is the time shown in the clock.

11- Shapes

Recognize the shapes: e.g. □ ○

GENERAL AWARENESS

1. Parts of a plant (root, stem, leaf & flower and their functions)
2. Parts of a computer

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